

Margalit Kavenstock

Academic Advisor

Hebrew as Additional language & Jewish Education

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Education

M.A Jewish Education - Schechter Institute (JTS Jerusalem), Jewish Studies, 1997

B.A Social Work - Tel Aviv University ,1979

B.Ed Early Childhood Education, David Yellin Teachers College 1987

Advanced studies in Jewish Education- Hebrew University, Melton Center, 2000-2002

Professional Certifications

ACTFL - Assessing Speaking & writing skills (2013)

The Hebrew University - Hebrew Language Instructor (1999)

Work Experience

- ▶ **Director of "Educational Solutions"**- since 2013: Counseling services, seminars, teachers training, writing learning materials and perform speaking assessments for variety of Jewish Schools and organization amongst which: World Zionist Organization, TALI Educational Fund (in Israel), CET (Matah- The Center for Educational Technology) (IAC) in New York branch , York University, Toronto and many educationa Jewish schools , formal and in-formal frameworks from all sectors of Jewish education.
- ▶ **Hebraica University Mexico City** – Director of the Hebrew Language Department (2010 – 2013)
- ▶ **The Jewish Agency for Israel** – Scholar in residence, Writer of "Chalav u'Dvash -Hebrew for Preschoolers" program (1998-2009)
- ▶ **Rothberg School for Overseas Students** at the Hebrew University- Hebrew instructor(1999- 2005)
- ▶ **Early Childhood Educator and Director** (1985-2003)

Deliverables

- ▶ Professional Development for Hebrew Language teachers
- ▶ Writing syllabus and learning units for a wide range of lerners age groups
- ▶ Counseling for a wide range of schools and organizations directors and coordinatores

Various options of your choice:

- ▶ Long term or short term support programs
- ▶ Teachers guidance and mentoring
- ▶ Hands-on workshops on-site
- ▶ Intensive seminars (3-4 days)
- ▶ Academic and non-academic online courses

The online courses are done through Moodle and include familiarity with other technology platforms

Examples of topics studied:

- ▶ **Basic principles** and methodology of “Chalav u’Dvash”
- ▶ **How do children aquire language?**
- ▶ **Teaching and lerning strategies**
- ▶ **Lesson structure** - How a good lesson should look like?
- ▶ **Play and learn** - Using games in Hebrew lessons –
- ▶ **Using authentic materials** - Songs, short stories and art
- ▶ **From Input to Output** - Planning Proficiency Approach oriented tasks and activities
- ▶ **Maintaining target language in the classroom**- challenges and principles

Costs (In USD)

- ▶ **Scattered webinar** - \$ 100 per an hour session
- ▶ **By Series:** One course of five oline sessions (contingent upon minimum number of participamts) one-hour each session - \$90 per participant; Two courses - \$ 165 per particioants; three courses- \$ 235 per particioants
- ▶ **Onsite visit** - \$800 per day + airfare, transportation and accommodation
- ▶ **Onsite summer seminars (3 days)** - \$580 for the first teacher and \$380 for each additional teacher from the same school.
- ▶ **Specific contracts** in accordance with the school's support program